

use on our little tykes to keep them sitting, backs straight. Like Senator Schmit said, learn everything you need to know in the kindergarten, sit up straight, hands folded in front of you like all the little crosses in Flanders Field, row on row, not blinking, not twitching, not moving a muscle, and that is considered the ideal classroom setting. So instead of saying that they should teach about the nonuse of drugs, they should teach, as some schools and some educators do, how valuable it is to make society willing to accept the administration of drugs to quiet these children down. But some of the other hyperactives who are not treated in this fashion were, they always mention Einstein, they mention John F. Kennedy, it just goes across the spectrum. Those who have a lively intellect and are sitting in a boring environment will tend to become uneasy, on edge and they will fidget. That energy, even though it's of a psychological and intellectual kind, will have an effect on the body. If you give people something to do that engages their mind, you have less problems with discipline, inattention and all the rest of it. But if you have somebody standing up there, misname the teacher who is going to read from a book what the children can read themselves or drone on and on and is interested in getting from the beginning of the day to the end of the day, not interacting directly with the child, then you're going to have a lot of discipline problems. So maybe instead of just talking about drugs and these side issues, we ought to look at the things that go on in the classroom day-to-day. Children come to school and learn until they enter the classroom, in a lot of instances. Some teachers are remarkable and remarked about because they have what is called a way with children. They don't threaten them, they don't abuse them, they don't swear at them, they don't humiliate them, but they manage to get the little tykes' attention and make it interesting for them to learn. How do they do it? Some teachers say such a teacher is a hazard in the building because the same requirements will be imposed on them. But instead of dealing with that, what are we going to do, Senator Schmit? What are we going...who else is on this bill? Schmit...

PRESIDENT: Senator Schmit, would you respond, please.

SENATOR SCHMIT: I'm sorry, I didn't hear the question. Would you repeat the question, please, Senator.

SENATOR CHAMBERS: Senator Schmit, I'm going to use my education and read. I had asked who else was on this bill but I see